

The Montessori People @ Highflyers Children's Centre



Highflyers Childrens Centre, Tedder Avenue, Thornaby, STOCKTON-ON-TEES,
Cleveland, TS17 9JP

Inspection date	18 August 2015
Previous inspection date	12 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Key persons and parents successfully work together to settle children when they start and when they move within the nursery. Children quickly develop a sense of belonging and grow in confidence. Kind, attentive staff reassure and encourage them and ensure their interests and favourite activities are followed up.
- Staff have high expectations of children. They plan varied and exciting activities at the nursery and elsewhere, including opportunities for children to take part in yoga lessons and a wide range of interesting visits. These help to enhance children's listening, attention and expressive language, challenge their physical skills and extend their imagination and creativity.
- Babies and children are safeguarded. The provider, manager and staff are extremely well trained, knowledgeable and vigilant. They take prompt, appropriate action to minimise the risks of harm to children and work conscientiously with other agencies to support vulnerable families.
- Exemplary partnerships with other agencies ensure early intervention and extremely effective support for children with special educational needs and/or disabilities or those who speak English as an additional language.
- Exceptional relationships with parents ensure comprehensive information sharing between them and the nursery about children's care, activities and achievements. The provider, manager, staff and parents very successfully plan how they will consistently meet children's care, learning and development needs at nursery and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the way that data is analysed and use this information to identify additional target groups of children so that their progress can be measured.

Inspection activities

- The inspector observed play and learning activities, both indoors and outdoors.
- The inspector spoke with the manager, staff and children throughout the inspection.
- A range of documents were inspected, including observations, assessments and planning.
- The inspector checked evidence of the suitability and qualifications of the staff and viewed documents, including the setting's self-evaluation, risk assessments and some policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Eileen Grimes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff understand precisely how well children are progressing. They complete thorough assessments and welcome the views of parents and professionals involved in children's learning. They use this information to skilfully plan and organise rich, rewarding activities that promote children's purposeful learning and rapid progress. The staff's excellent teaching inspires children to take part and persevere. They adeptly interact with babies and children, helping them to be confident, attentive and resourceful learners. Children are very well prepared for school and their future learning. They have an excellent grounding in early mathematics and literacy. Children confidently identify and use numbers for counting, comparing and problem solving. They enjoy songs and stories, increasingly recognise and use initial letters and sounds and practise early writing. Children develop a sound understanding of cause, effect and change as they observe, explore and experiment with a range of materials in the wonderful outdoor area.

The contribution of the early years provision to the well-being of children is outstanding

Babies and children flourish and soon settle in the extremely safe, inviting surroundings. They are very well cared for by attentive staff who conscientiously meet children's care, health and dietary needs. Staff expertly promote children's awareness of health and safety. They relish outdoor play and being active. Staff adeptly develop babies' growing mobility and children competently balance, climb and move when using an extensive range of apparatus. Children behave safely and sensibly as they move around the building, use tools, such as scissors and equipment, and take part in walks and outings. Staff skilfully promote babies' and children's confidence, independence and positive relationships. They consistently praise and celebrate children's efforts and achievements so they want to do well. Relaxed mealtimes provide valuable opportunities for children to make choices, develop their independent skills and to socialise with other children and staff.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider, manager and staff are passionate about offering children and their families a high-quality nursery provision. Robust staff performance and development procedures ensure staff are very well qualified and have the skills to help children thrive and excel. The quality of teaching and care is outstanding. The provider and managers astutely check the impact of their practice and procedures on children's well-being and learning. They also act on parents' and children's views to make well-targeted improvements. Parents really appreciate the variety of methods used for exchanging information with them about their children's routines, activities and achievements. Thorough monitoring of children's progress ensures gaps in their development or activities are swiftly addressed. The provider and manager are keen to refine the current rigorous systems for analysing data to include additional target groups of children so that their progress can be measured.

Setting details

Unique reference number	EY440939
Local authority	Stockton on Tees
Inspection number	854090
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	72
Number of children on roll	93
Name of provider	The Montessori People Ltd
Date of previous inspection	12 July 2012
Telephone number	01642308611

The Montessori People @ Highflyers Children's Centre was registered in 2011 and works on the Montessori principles. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, including 2 with Early Years degrees. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

